

School-Parent Compact

Perea Elementary School
2026-2027
Revision Date 08/28/2026

This school-parent compact is an agreement between the school and families. It explains how parents/families and school staff share responsibility for improving student academic achievement by building a partnership to help children meet the state's rigorous academic standards. This agreement has been created jointly by the school and parents/families. Each year, parents are invited to a meeting to review this compact and suggest ways to improve it. Additionally, parents can make suggestions for improving our partnership at any time of the year.

School Responsibility

In partnership, the school agrees to provide:

- High-quality curriculum and instruction that enables children to meet the state's academic achievement standards.
- A supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- Opportunities for ongoing communication between teachers and parents/families, ensuring regular two-way, meaningful communication between home and school, in a language the family members can understand.
- Annual parent-teacher conferences during which the compact is discussed as it relates to a child's achievement.
- Frequent reports of student progress.
- Reasonable access to staff, including opportunities to volunteer and participate in the child's class and observation of classroom activities
- Opportunities for parents/families to be involved in the scheduled review and improvement of this School-Parent Compact annually

Additionally, we agree to:

- Demonstrate and encourage enthusiasm, high expectations, and strong involvement among students, teachers, and parents.
- Provide quarterly written reports on student achievement, monthly newsletters, and calendars.

Parent/Family Responsibility

In Partnership, parents/families agree to:

- Support their child's learning by
 - Volunteering for school events, when possible,
 - Taking part in school decisions, and
 - Helping their child use time outside of school in positive ways.

Additionally, Parents/Families agree to:

- Communicate with the teacher and/or administration when necessary.
- Monitor screen time and TV/electronic device activity.
- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline and promote academic success.
- Establish and provide a quiet, well-lit space and time to do homework.

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Student Responsibility

In Partnership, students agree to:

- Do my best in all academic areas.
- Attend school regularly.
- Arrive at school on time every day.
- Come to school each day prepared with the necessary tools for learning.
- Complete and return all homework and class assignments.
- Read and study daily.
- Abide by the rules of conduct set forth in the student handbook.
- Consult a trusted school staff member if I am in need of academic and/or social-emotional support.
- Show respect for and maintain a positive attitude towards others

Parent Signature

Student Signature

School Principal Signature

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