



Title I Night & Meet The Teacher Night





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Agenda

- Introduction of Teachers
- What is Title I?
- Perea's Current Data
- Teacher Qualifications
- Reporting Pupil Progress
- Parents' Rights to Know
- Parental Involvement
- School/Parent Compact
- Student Code of Conduct
- School's Instructional Curriculum
- Uniform
- Student Expectations
- Communication
- Parent Interest Survey

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Schools of Pereia Guiding Principles



At the Schools of Pereia,
we will...

- give our best effort every day in every way.
- patiently listen to understand and honor all voices.
- daily “keep it fresh!”
- work together, play together, care.
- create healthy boundaries in a respectful environment.

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Goal' for Title I and Meet the Teacher

- To help parents understand the work their child will be doing throughout the school year
- To explain our expectations of your child
- To share information about how parents can support their child's learning
- Build rapport between teachers and parents

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Introduction of KK Teachers

Mrs. D. Harrion

Ms. Timerea

Mrs. R. Bradley

Mrs. Phillips

Ms. C. Robinson

Ms. D. Harvey

Ms. Thompson

Ms. Mallory



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Introduction of 1st Grade Teachers

Mrs. C. Brown

Ms. A. Coleman

Mrs. L. Shaw

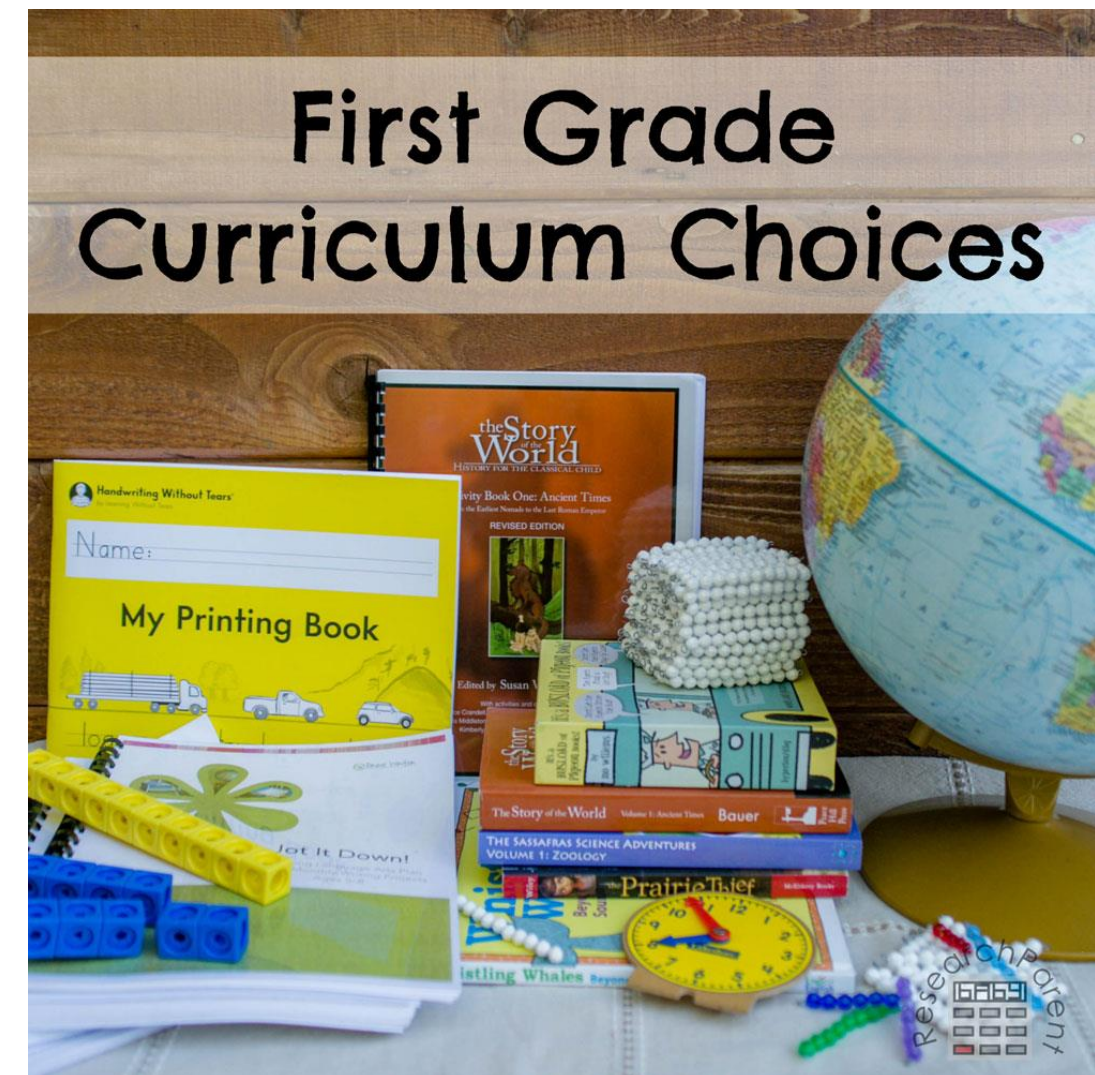
Ms. B. Jamerson

Ms. C. Robinson

Ms. D. Harvey

Ms. Thompson

Ms. Mallory



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Introduction of 2nd Grade Teachers

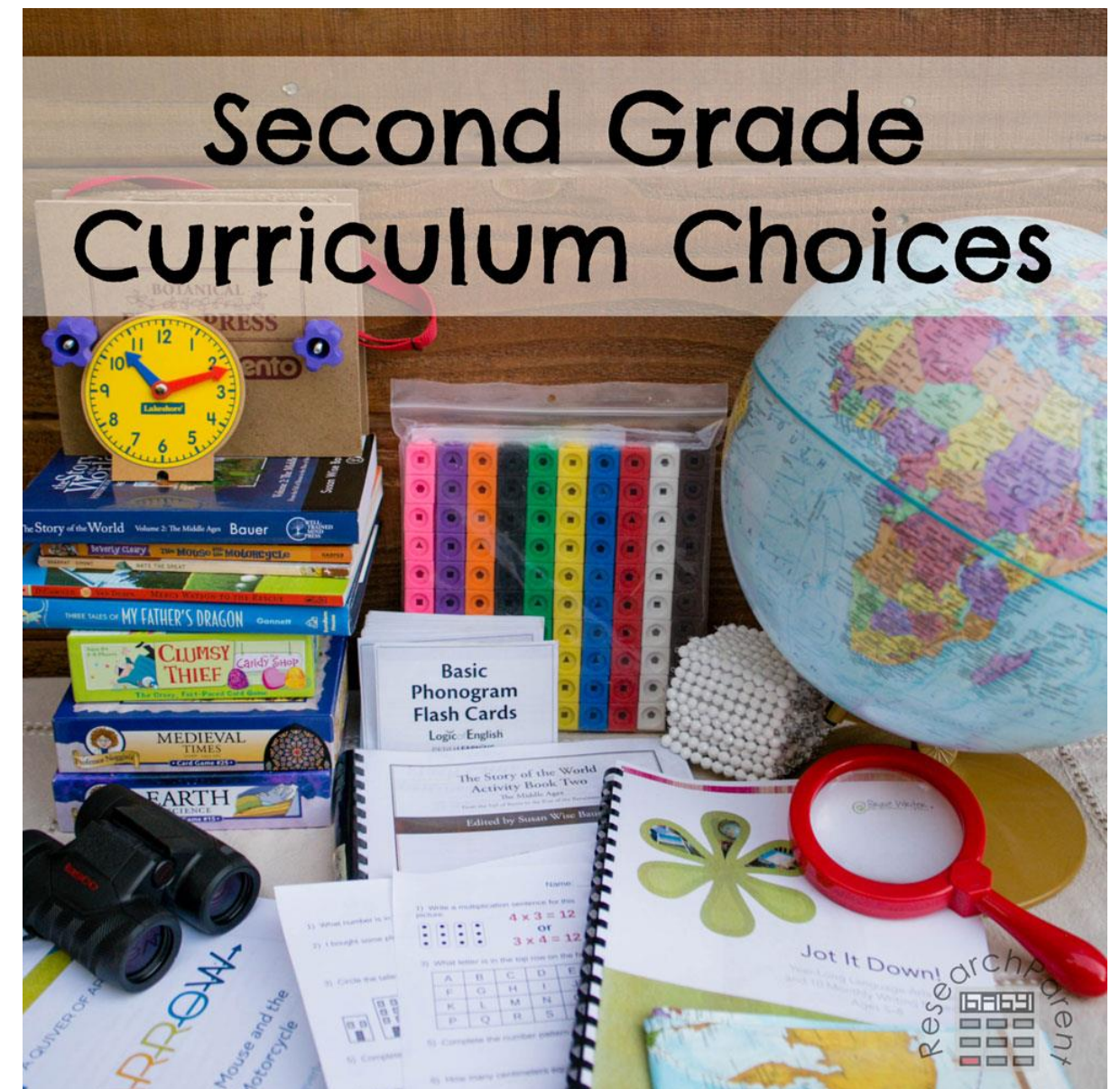
Mr. K. Sanders

Mrs. Spears

Mrs. J. Davis

Ms. Yarbrough

Ms. K. Carpenter



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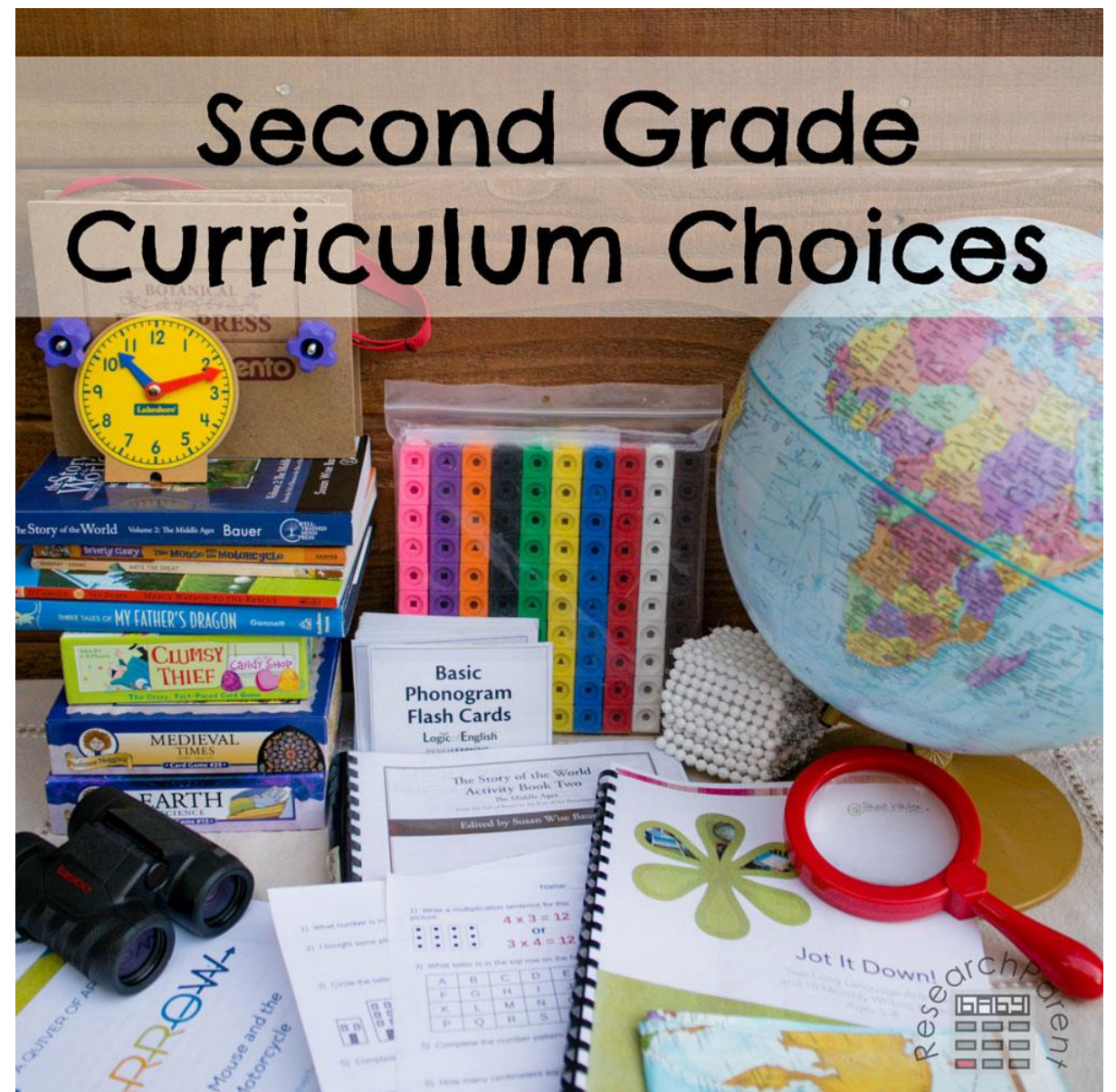
Introduction of 3rd Grade Teachers

Mr. J. McGee

Ms. Giles

Mrs. K. Quinney

Mrs. T. Kuykendoll



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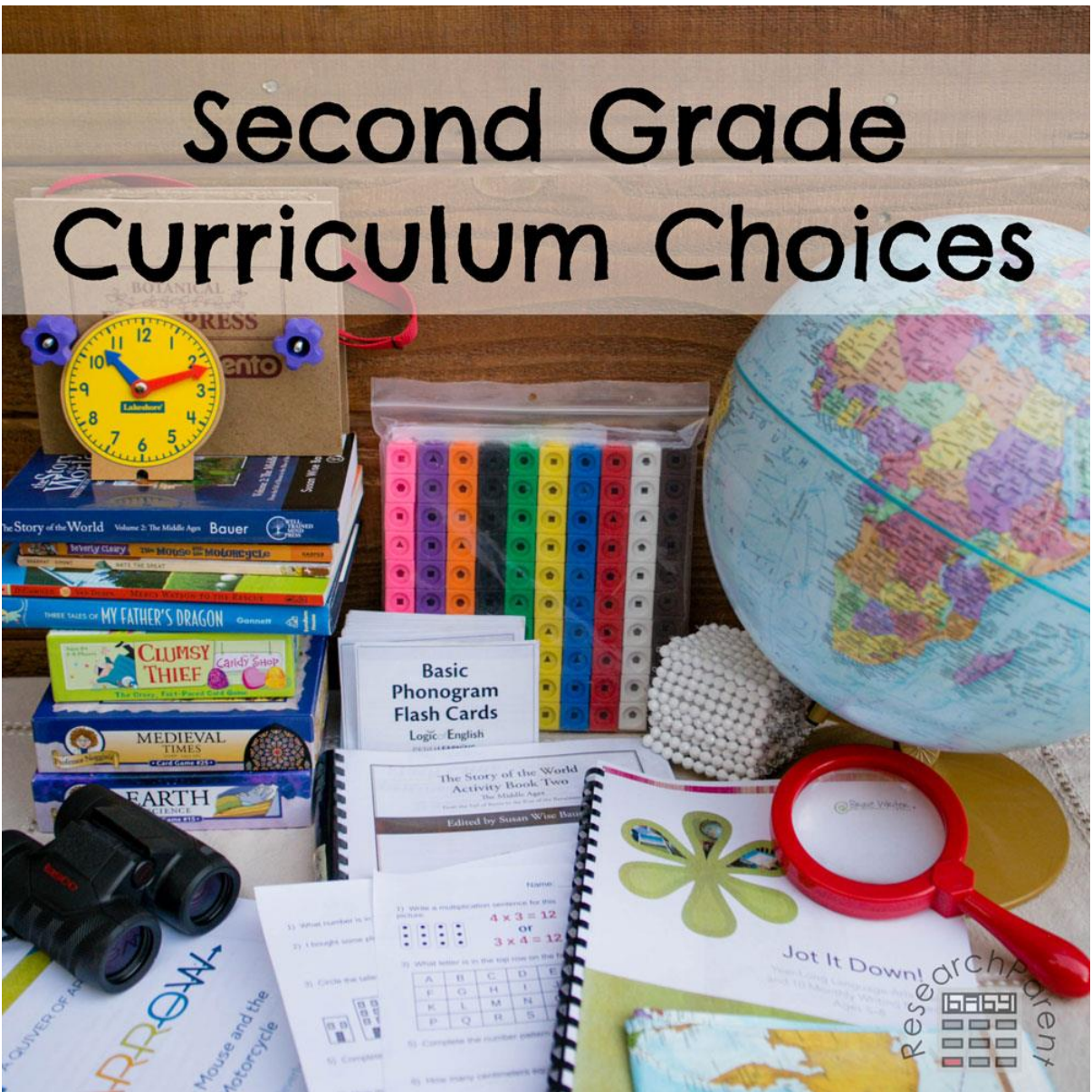
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Introduction of 4th Grade Teachers

Mr. G. Sing

Mrs. T. Coleman

Ms. C. Weeks



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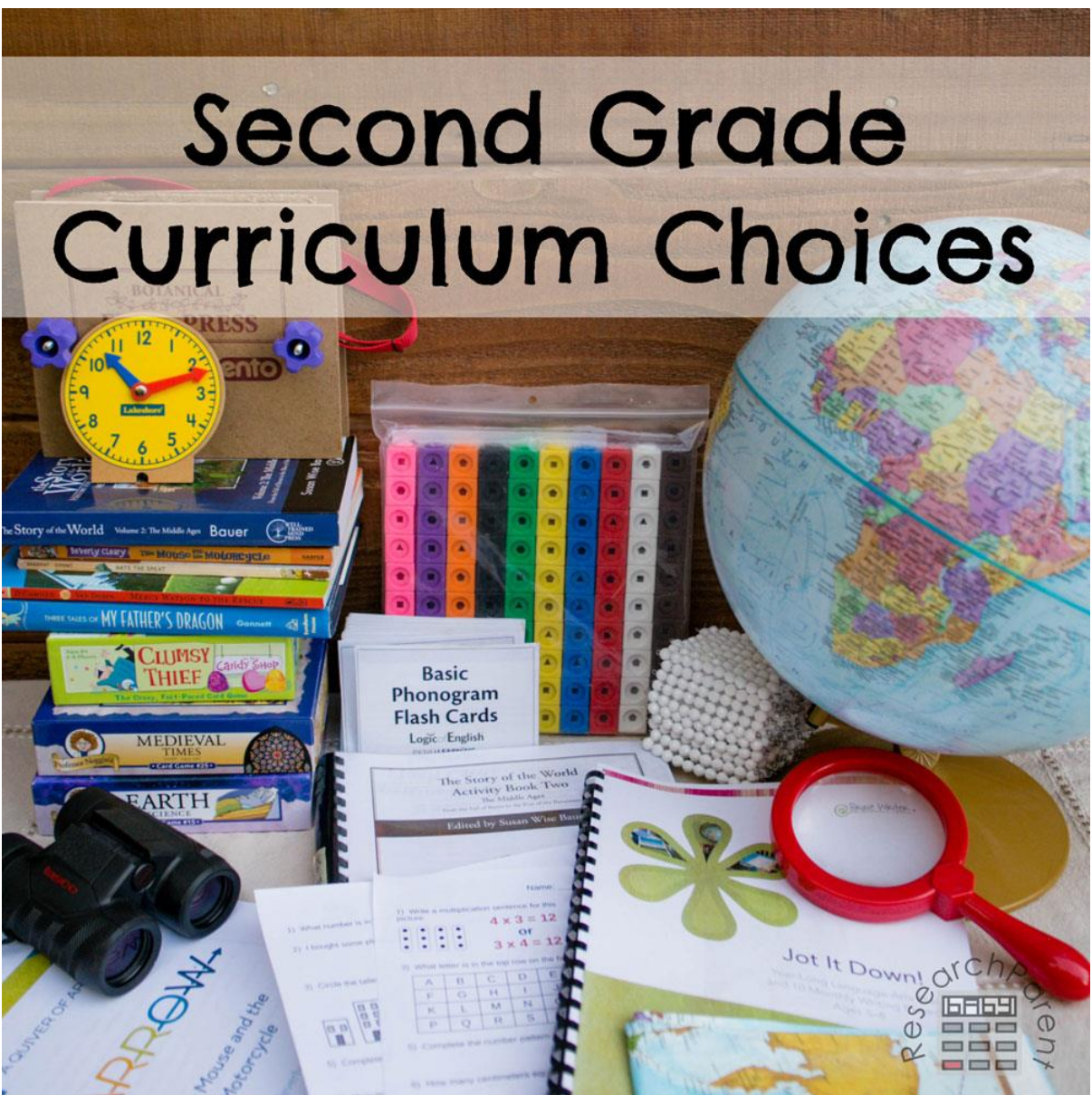
ACADEMIC | SOCIAL | EMOTIONAL

Introduction of 5th Grade Teachers

Mrs. M. Everret

Mr. T. Hughes

Ms. T. Green



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What is Title 1?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
- Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parental involvement meetings/training/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers



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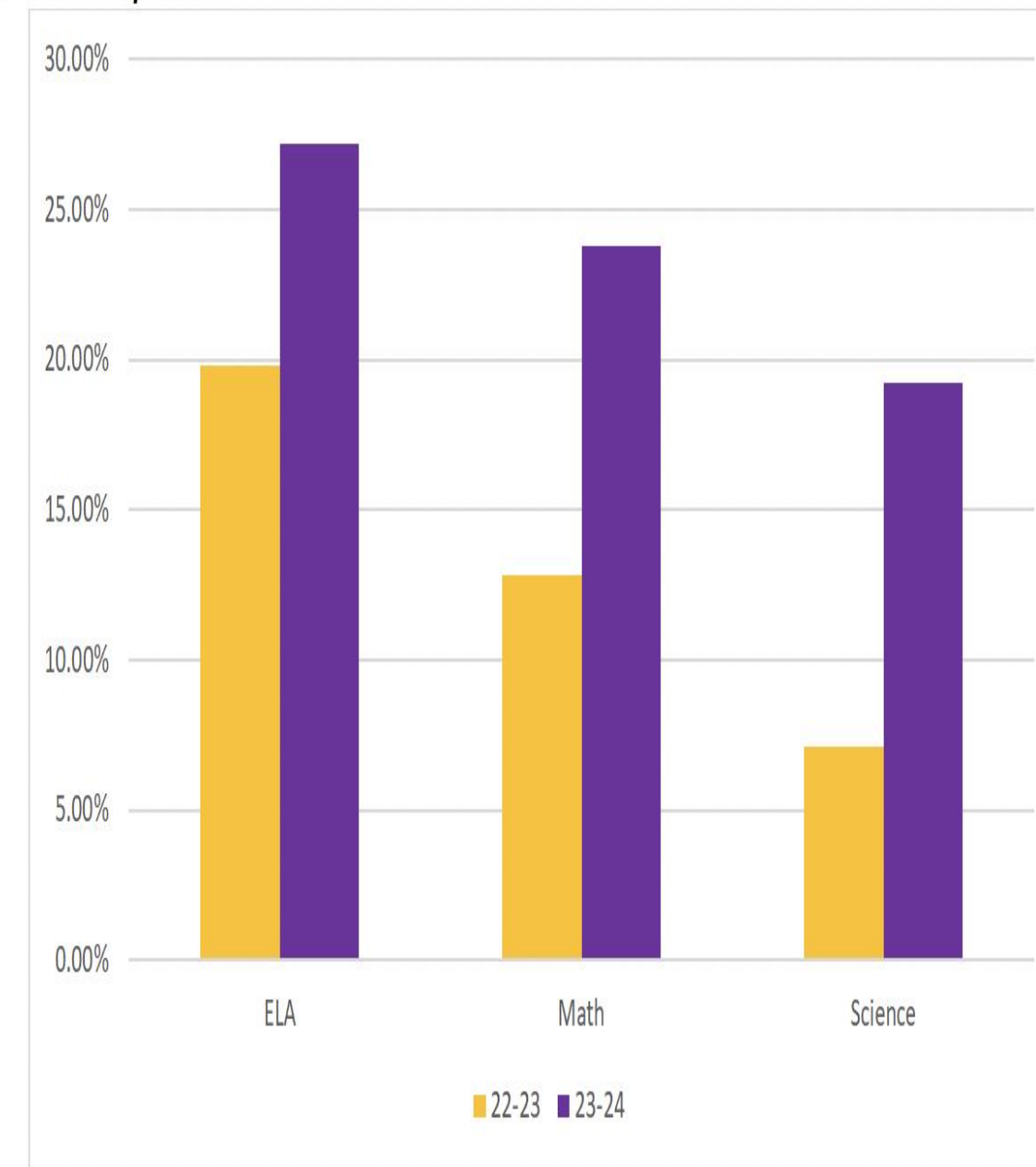
23-24 Data Results

AMO Goals:

For the 2023-2024 school year, the Tennessee Department of Education assigned our school Annual Measurable Objective (AMO) targets. The AMO goals are set around the expected percentage of student mastery of grade-level standards based on the previous year’s assessment outcomes. We were charged with meeting the following goals for each content area.

Subject	AMO Goals	Double AMO Goals
English Language Arts	24.6%	29.6%
Math	18.1%	23.6%
Science	12.8%	18.6%

Year-over-Year Comparison





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Teacher Qualifications

The Elementary and Secondary Education Act gives the parents and guardians of children attending a school that receives Title I funding, the right to know the qualifications of your child's teacher(s).

- It is our intent to provide each student at Perea Elementary School with teachers and paraprofessionals that are highly qualified.
- As required by federal law, all teachers in Title I schools must have a minimum of a bachelor's degree and have demonstrated highly qualified competency in the academic subjects they teach.
- New hired paraprofessionals must also meet rigorous requirements set forth for them by the State of Tennessee as well.



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Reporting Pupil Progress

Report cards are issued to parents at the end of each grading period.

1. Grading Period 1: August 7th – October 6th 4
2. Grading Period 2: October 17th – December 22nd
3. Grading Period 3: January 8th – March 8th
4. Grading Period 4: March 19th – May 22th

- Progress Reports/Interims are issued to parents within the grading period.



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Parents Right To Know

All parents have the right to request the following:

- A teacher's professional qualifications licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- An assurance that their child's name, address and telephone listing not be released to military recruiters.



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Parents Right To Know

All parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments
- Notification of the right to transfer the child to another school in the district if the student becomes a victim of a violent crime or is assigned to an unsafe school.
- District Family Involvement Policy and School Parent Involvement Policy



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Parental Involvement Plan

The Schools of Perea will develop a culture for Perea families to collaborate and work together as one system that encourages families to learn from each other as individuals and in groups, invite community partnerships to share education and career experiences with families, and provide opportunities for continued participation and involvement.

Parents' involvement is vital to the success of our students. Research shows that parent involvement enhances student self-esteem, increases academic achievement and cognitive development, and improves student behavior and attendance. The Schools of Perea has created a family engagement plan that reflects practices that enhance parent engagement and community involvement.



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Parental Involvement Plan

1. Facilitate family cohesion and school belonging

Strategies include:

- Schools of Perea will provide an onsite Parent Resource Center with resources to promote self-sufficiency, student achievement, counseling, and supportive services.
- Families will engage in a battery of assessments to develop and accomplish identified goals for their child and family.
- Family Coaches, Sr. Director of Family and Community Engagement, and Community Partners will support families with workshops to enhance skill levels of adults, parenting skills, and share information regarding available programs.
- The Family Engagement Team will participate in the home visit program to support family and academic goals.
- Family and Community Engagement events will be provided monthly to families to increase family involvement and school culture.



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Parental Involvement Plan

2. Establishes a network of community resources

Strategies include:

- Building partnerships with community and technical colleges such as Southwest Community College, TCAT-Memphis, and Arkansas State University-Mid-South.
- Maintaining a relationship with city-wide organizations to enhance adult and child learning.
- Informing families of diverse resources and outreach programs; including organizations that promote learning and well-being.
- Linking families with support services, peer-to-peer groups, and various resources aligned with family needs.
- The Family Engagement Team will ensure families are aware of services and their rights under federal and state laws.



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Parental Involvement Plan

3. Increase family participation in decision-making

Strategies include:

- Closing participation gaps for the Family Advisory Board to increase parent/teacher relationships and school culture.
- Families sharing their opinions regarding campus climate, future programs, family needs, and the SOP Family and Community Engagement Program by completing annual and bi-annual surveys.



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Parental Involvement Plan

4. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

Strategies include:

- Ongoing professional development for all staff members in the area(s) of cultural responsiveness, academic partnership, trauma-informed parenting, and family engagement.
- Providing knowledge based on the importance of family engagement.
- Providing professional development that focuses on crucial conversations with families.
- Additional professional development to include de-escalation skills, dealing with families in crisis, confidentiality, etc.
- Gaining an understanding of early intervention services to support family inquiries and needs.



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School/Parent Compact

School/Parent Compact

The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement

You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

After all signatures have been gathered, the compacts will be located in my office.



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Student Code of Conduct

Examples of Unacceptable Behaviors

- Physical touching of another person with or without the intent to cause injury
- Fighting
- Bullying (include cyberbullying)
- Posing a physical threat to oneself or others (banging head, making a threat)
- Possession of a weapon, drugs or alcohol
- Coming to school or any school activity under the influence of alcohol, drugs, or other foreign substance
- Refusal to stay within the teacher's site
- Verbal harassment of a teacher (cursing, name calling, or mocking)
- Use of profanity
- Tantrum at a volume that inhibits the flow of the class
- Destruction of property
- Theft
- Sexual touching, language, gestures, or actions with cause injury, fear, and/or emotional harm to another person, with or without the use of force.

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Curriculum

- **Math**
 - Eureka Math
 - I-Ready
- **Science**
 - Great Minds
- **Social Studies**
 - Studies Weekly
- **Reading**
 - EL
 - Reading Horizon
 - Elevate
 - Ditto
 - I-Ready

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School Uniform

Dress Code

Uniforms are mandatory for each child. The uniform is dark blue, black, or khaki bottoms and a yellow or purple polo shirt with or without the SoP logo. Polo shirts are required Monday-Thursday. School t-shirts are allowed on **Friday ONLY**. All shirts must be tucked in. Denim wear is not acceptable. Earrings and sagging pants are not acceptable. Walking shorts are permitted (these are straight shorts that come to the knee).

- **No sandals**
- **No earrings**
- **No shorts 6 inches above the knee**



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Student Expectations

- Be on Time & Have Supplies for Class
- Follow Rules, Procedures, Dress Code
- Complete Assignments
- Return Wednesday Folder by Thursday
- Maintain Homework Binder
- Make-Up Work Done in Timely Manner
- Give Notes/Money to Teacher

(List anything you expect students to do)



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Communications

- Pre-arranged conferences are required for conferences held outside of school-wide conferences
- Conferences must be held during the teacher's planning period or before/after school



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Questions



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