

Perea Elementary School

“Preparing Students Academically Socially and Emotionally!” 2024-2025 Parent and Family Engagement Plan Revised September 2024

This plan has established the expectation for parental and family involvement at Perea. Our goal is to prepare parents and families to be knowledgeable of the skills and information needed to help their children to be successful in school, to establish the expectation for parental and family involvement, to build a partnership to help children achieve the State’s high standards and share the responsibility for improved student academic achievement. This plan has been jointly developed and agreed upon by Perea Elementary School parents, students, and school staff. This plan details activities to carry out Perea Elementary’s Family Engagement Plan in accordance with Memphis-Shelby County Schools’ Family Engagement Policy #7009. *A copy of this plan will be distributed to all parents in the school, community partners, and posted on the school’s website in an understandable and uniform format, and to the extent practicable, provide it in a language that parents can understand. This plan is currently being implemented.*

Perea Elementary School pledge to eliminate barriers to parental and family involvement in the following ways:

1. Consistently acknowledge and greet parents and families in a friendly and welcoming manner, by all staff, when visiting the school.
2. Provide a flexible number of meetings at various times that allow all parents and families to participate.
3. Clarify terms using simple and direct language in a language that parents and families can understand
4. Have written materials printed in English, Spanish, and Arabic.
5. Provide interpreter services when necessary.
6. Parents and families will be encouraged to express ideas, concerns, and suggestions and to receive a timely response.
7. Continue to have daily dialogue throughout the school to ensure success for all students (Staff and Support Staff).
8. Parents and families are provided an opportunity to communicate concerns/problems with the principal by submitting suggestions, concerns, comments, and problems on the school-wide program in the Parents’ Box located in the office and/or school website.

Perea Elementary will encourage parents and families to become meaningfully involved and promote the capacity for strong parental and family involvement in the following ways:

1. Opportunities for regular meetings for suggestions, decision-making, and responses will be held by encouraging parents and families to participate in the PTO, volunteer, attend Pastries for Parents, and Parent-Teacher Conferences. Parents and families will always be invited to Parent training sessions and other parental involvement activities.
2. The school will send home notices encouraging parents and families to attend and participate in conferences, workshops, and instructional activities to educate them on understanding topics such as: state academic content standards, state and local academic assessments, how to monitor a child’s progress, and working with educators to improve student achievement.
3. Conduct regular, flexible parent meetings, and parent requested meetings to keep parents and families informed of current events and issues, timely progress reports, and conduct parent/teacher conferences to discuss the child’s progress.
4. Parents and families will be invited to an Annual Meeting. The Annual Meeting will be held at flexible times and all parents and families will be invited. During this annual meeting, parents and families will be informed of their rights to be involved in their child’s education, informed of Title I policies and requirements, informed of parents right to know, and will be informed of Perea Elementary’s participation in the Title I program.
5. Provide parents and families with training and materials to help them work with their child to improve achievement in literacy, mathematics, and the use of technology.
6. Provide timely information about parent and family programs via information board/marquee of current events with a monthly calendar and use of Classroom Dojo to inform parents and families of school activities; receive notices and communication timely, to respond and/or participate.
7. Provide a district and schoolwide Parent/Student Handbook covering school rules, policies, and procedures.
8. Jointly participate with parents and community volunteers in the development and revision of the Parent and Family Engagement Plan and the School Compact; receive a copy of both during the school year.
9. Utilize partnerships with community organizations, adopters, and businesses.
10. Utilize Parent Resources to coordinate and integrate parent and family involvement programs and activities.
11. Provide parents and families a description and/or explanation of the curriculum, assistance to help their child at home, forms of academic assessments used to measure student progress, information regarding the importance of weekly communication between the teacher and parent using the student communication folder, and proficiency levels students are expected to meet.
12. Parents and families will be involved in an organized, ongoing, and timely way to plan, review, and evaluate the improvement of the school’s parental and family involvement policy and development of the school-wide programs, climate, and effectiveness.
13. Provide training, with the assistance of parents, for all stakeholders in the value and contributions of parents, strategies for working with parents, in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.