

Perea Elementary  
Parent-School Compact 2024-2025

***This compact has been jointly developed and agreed upon by Perea Elementary School parents, students, and school staff. All stakeholders will share responsibility for improving student academic achievements in the following ways, which will build a partnership to help children achieve the State's ambitious standards. The ways in which parents will be responsible for supporting their child's learning is outlined in this compact.***

**School's Responsibility**

- Provide a safe environment that encourages positive communication between teachers, parents, and students.
- Stress to teachers the ***importance of teacher/parent communication.***
- The attendance of students and teachers be monitored and applauded in many ways.
- Ensure implementation of strong academic program based upon Balanced Literacy Components.
- Provide parent activities to support our instructional program and enhance student academic achievement.
- Provide ***high-quality curriculum and instruction*** to all students.
- Parents will be ***given reasonable access to staff*** via email, telephone conferences, Dojo, IEP meetings, and parent/teacher conferences.
- Parents will be given ***opportunities to volunteer.***
- Hold annual parent/teacher conferences to discuss the compact as it relates to their child's achievement.***
- Provide a ***supportive and effective learning environment for all students.***

Principal's  
signature \_\_\_\_\_

**Student's Responsibility**

- Wear uniforms every day.
- Follow the Student Rules of Conduct.
- Complete and return homework assignments.
- Come to school every day with supplies needed for classroom work.
- Attend school daily and complete all classroom assignments.

**Teacher's Responsibilities**

- Providing ***frequent progress reports to parents*** regarding student progress.
- Discuss the School-Parent Compact with parents in relationship to their individual child's achievement.
- Provide homework that reinforces skills taught in the classroom.
- Provide a welcoming, developmentally appropriate atmosphere that is conducive to learning.
- Provide ongoing communication with parents through: VIP folders, Parent/Student Handbook, Dojo, and class telephones.

- Continuing to strive to meet and accommodate the needs of each student.
- Focusing on enriched skills to promote academic growth towards the TN Ready Assessment and middle school readiness.
- Dedicating our time to receiving professional development to gain knowledge which will ensure student achievement.
- Have ELEVATED expectations of ourselves, students, and other staff.
- Provide a safe environment.

#### **Parent's Responsibilities**

- Get my child/children to school on time and to attend daily.
- Provide a study place; review my child's homework and other papers regularly.
- Work cooperatively with the school to maintain proper discipline.
- Encourage my child's efforts and being available for questions and support.
- Dress my child in a uniform each day
- Provide a safe and loving environment and be a positive role model.
- Provide supplies and necessary materials for school.
- Check mid-nine-week progress report cards and attend parent/teacher conferences.
- Provide a library card for my child.
- Read with my child/allow my child to see me read.