



School Parent and Family Engagement Policy

Perea Elementary School

School Year 2023-20234

Revision Date 05/17/2024

The Schools of Perea will continue to partner with Perea Parents and Families to maintain a culture of collaboration. Schools of Perea will utilize various systems of ongoing, timely communication to involve parents in student academic learning, as well as additional school activities. Parents, families, school staff, and school partners unite to create one system that encourages families to learn from each other. Parents and families empower each other to develop and nurture community partnerships, and career experiences, and by providing opportunities for continued participation and involvement.

Parents' involvement is vital to the success of our students. Research shows that parent involvement enhances student self-esteem, increases academic achievement and cognitive development, and improves student behavior and attendance. Parental and family participation is encouraged through including Perea families in the planning and improvement of programs of school and family policies.

As recipients of Title I, Part A funds the Schools of Perea has created a family engagement plan that reflects practices that enhance family and parent engagement and community involvement.

JOINTLY DEVELOPED

Strategies include:

- The Schools of Perea will close participation gaps for families by encouraging participation on the schools Family Advisory Board, school committees, and during school events to strengthen parent/teacher relationships and school culture.
- Title I Parent meetings will be held to inform parents of the following:
 - Participation of their child's school in Title I

- Legal requirements of Title I
- The Rights of parents to be involved
- The Schools of Perea's Family Engagement Plan
- Families will be encouraged to share opinions regarding campus climate, future programs, family needs, and the SoP Parent and Family Engagement Program by attending meetings, parent conferences, and completing annual and bi-annual surveys.
- Parents will be approached as equal partners in their child's education, while emphasizing parents and families as the child's first source of education.

ANNUAL TITLE I MEETING

Strategies include:

- Schools of Perea will facilitate Annual Title I meetings at flexible times to meet the needs of parents and families' schedules.
- Schools of Perea will notify parents and families of meetings/events 2 weeks in advance.
- Parents and Families will receive copies of the revised parent and family engagement policy during family meetings and events. Copies of the revised parent and family engagement policy will also be available via the school website.

COMMUNICATIONS

Strategies include:

- Parents and Families of students attending Schools of Perea will receive notice of upcoming meetings including the Annual Title 1 meetings in advance of 2 weeks of any proposed meeting.
- Parents and families will receive notification of upcoming meetings and school events via paper fliers delivered to each student's home, the Schools of Perea electronic application, and school social media pages.
- Parents will be notified of the Title I funds, transportation, child care and/or home visits, as available parent and family engagement services. Parents and families will also receive notification of upcoming school events, meetings, and family activities in all formats in a language the families can understand.
- Parent and Family/Teacher Conferences will be facilitated twice a year to discuss their child's academic progress.
- Monthly school calendars will be sent home to inform parents of upcoming social and academic events.

- Report cards will be sent home every nine weeks.
- Assistance is provided to parents in understanding topics regarding state academic content standards, state student academic achievement standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement. In addition, weekly updates and newsletters will be sent home and provided electronically.

SCHOOL-PARENT COMPACT

Strategies include:

- A school-parent compact planning team will be designated.
- The school-parent compact planning team will develop a timeline to complete the compact.
- Resources will be gathered and coordinated to develop an inclusive school-parent compact.
- Surveys and questionnaires will be distributed to parents/families, students, and SoP staff.
- Schools of Perea will implement multiple survey opportunities for families to share feedback and provide input for the school-parent compact.
- The school-parent compact planning team will jointly develop the school compact utilizing survey results to ensure alignment.
- The school-parent compact will be promoted to ensure collaboration between families and the Schools of Perea.

RESERVATION OF FUNDS

Strategies include:

- During the annual Title 1 meetings parents and families will be informed of Title 1 funds in a way parents and families understand.
- Parents and families will be informed of the requirements of the Title I Program and the rights of the families to be involved.
- Parents and families will review the Schools of Perea's annual family engagement budget outlining activities and programs that funds will be used.
- SoP parents and families will share input regarding how funds are spent via surveys, meetings, committees, and the SoP's Family Advisory Board.

COORDINATION OF SERVICES

Strategies include:

- Schools of Perea will continue to build partnerships with community and technical colleges such as Southwest Community College, TCAT-Memphis, and Arkansas State University-Mid-South.
- Maintaining a relationship with city-wide organizations to enhance adult and child learning.
- Provide information to families regarding diverse resources and outreach programs; including organizations that promote learning and well-being.
- Link families with support services, peer-to-peer groups, and various resources aligned with family needs.
- The Family Engagement Team will ensure families are aware of services and their rights under federal and state laws.

BUILDING CAPACITY OF SCHOOL STAFF

Strategies include:

- Ongoing professional development for all staff members in the area(s) of cultural responsiveness, academic partnership, trauma-informed parenting, and family engagement.
- Providing knowledge based on the importance of family engagement.
- Providing professional development that focuses on crucial conversations with families.
- Additional professional development to include de-escalation skills, dealing with families in crisis, confidentiality, etc.
- Gaining an understanding of early intervention services to support family inquiries and needs.

OTHER REASONABLE SUPPORT FOR PARENT AND FAMILY ENGAGEMENT ACTIVITIES

Strategies include:

- Schools of Perea will provide an onsite Parent Resource Center with resources to promote self-sufficiency, student achievement, counseling, and supportive services.
- Families will engage in a battery of assessments to develop and accomplish identified goals for their child and family.
- Family Coaches, Sr. Director of Family and Community Engagement, and Community Partners will support families with workshops to enhance skill levels of adults, parenting skills, and share information regarding available programs.
- The Family Engagement Team will participate in the home visit program to support family and academic goals.

- Family and Community Engagement events will be provided monthly to families to increase family involvement and school culture.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

Strategies include:

- The Family Engagement Department will provide individual and group sessions on developmentally appropriate activities to utilize at home.
- Technology workshops to allow parents to be active partners in their child's education and help students become 21st century learners and ultimately digital citizens.
- Offer frequent parent training classes throughout the year based on parent needs from surveys.
- Will coordinate and integrate parental involvement programs and activities with English Language Learners, Migrant Education, and Special Education.
- Provide multiple opportunities for parents to voice their concerns and make suggestions related to the school and family engagement improvement plan.
- Provide reasonable support for parent involvement activities such as the provision of speakers, translators, transportation, childcare, service hotlines, phone callouts, and the Family Resource Center.