



**2023-24**

**Title I**

**Family Handbook**

***Did You Know?***



Perea Elementary operates a federally funded Title I schools. Title I is in conjunction with No Child Left Behind. Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students. Funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, and supplies, technology and parent training.

*Pera Elementary School does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex or age.*

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## **What is Title I?**

Title I (pronounced "Title One") is the largest federal aid program for elementary, middle, and high schools. Through Title I, the Federal government gives money to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for *extra educational services* for children who are behind in school.

*It is based on three important ideas:*

### **1. All students should work toward the same high standards.**

Title I's job is to provide help to students who need it to make sure they reach the same *standards* as everyone else in their school or district. Standards describe what students should know and be able to do at each grade level.

**2. Local districts, schools, and parents know best what their students need to succeed.** Title I allows them to decide how to use Title I money to help students who are behind.

**3. Parents are partners in helping all students achieve.** Parents have the *right* to be involved in the design and operation of their school's Title I program. At the same time, parents have a *responsibility* to help their children succeed in school.

### **4. How can Title I money be used?**

Districts, schools, and parents have a choice in how they set up their Title I program, as long as it helps low-achieving students meet the same standards that have been set for all other students. For example,

#### **Title I Monies can be used to:**

- provide after-school, weekend or summer school programs;
- train teachers and other staff;
- buy equipment and learning materials;
- support parent involvement activities;
- hire special teachers, tutors or aides (usually in reading, language arts or math).

### **5. How can I find out what my Title I program offers parents?**

All Title I programs must have in place a plan for how it will involve parents. This plan is called a *parent engagement plan which is housed in our Director of Federal Programs Office and can be viewed at any time.*

### **6. How will I know if the Title I program at my child's school is working?**

Schools need to show that their Title I programs are working by viewing their APY Status.

#### **Title I Contact(s):**

Shandra Brooks

Chief Operating Officer (COO)

901-203-6420 [brookss@schoolsofperea.org](mailto:brookss@schoolsofperea.org)

**Elementary and Secondary Education Act (ESEA)**  
**PARENTS RIGHT TO KNOW (Title I)**

(A) **QUALIFICATIONS** – At the beginning of each school year, a local educational agency that receives funds under Title I shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student’s classroom teachers, including at a minimum the following:

- A teacher’s professional qualifications, which includes: state qualifications, licensure, certification, waivers
- A teacher’s baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional’s qualifications
- An assurance that their child’s name, address, and telephone listing not be released to military recruiters

(B) **ADDITIONAL INFORMATION** – In addition to the information that parents may require under subparagraph (A), a school that receives funds under this part shall provide to each parent-

- Their child’s level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

(C) **FORMAT** – The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

(D) **PRIVACY** – Information collected under this section shall be collected and disseminated in a manner that provides the privacy of individuals.



# Misplaced Student Notice

**EACH YEAR AT LEAST 800,000 PEOPLE ARE HOMELESS, 200,000 OF THEM ARE CHILDREN!**

## **HOMELESS Notification NCLB, Title X, Part C**

The Stewart B. McKinney-Vento Homeless Assistance Act was the first and remains the only major federal legislative response to homelessness. This technical assistance document is intended to provide an overview of the authorizing statute and should be used in conjunction with the U.S. Department of Education policy guidance Education for Homeless Children and Youth Program that may be found at <http://www.ed.gov/programs/homeless/legislation.html?exp=0>.

## **Purpose of Misplaced Student Education**

Homeless children and youth are to be provided services comparable to those received by other students. The services include transportation services and education programs for which students meet eligibility criteria. These school services may include those provided under Title I or similar state or local programs; programs for students with disabilities; programs for students with limited English proficiency; vocational or technical programs; gifted and talented programs; school nutrition programs; and transportation.

The goal of Perea Elementary School is to be a supporter and nurturer of homeless children and youth; to help them achieve educational success, and to prepare them for the challenges of adult life.

**Please get involved and help make life better for a homeless child!**



August 2024

Dear Parents/Guardians:

As you know, Perea Elementary School is dedicated to ensuring that our students succeed. While we have always held high expectations for our students, the federal No Child Left Behind Act of 2001 (NCLB) has set new standards for students to meet.

The state report identifies whether schools have met “Annual Measurable Objectives” (AMOs)-a simple yes or no grade based on a complex set of measurements. To meet our AMOs, each school must achieve targets: areas of test participation and performance measured across subgroups of students (grouped by such categories as race, language proficiency, and disability). Also, schools must meet graduation rates and attendance targets.

***Our mission is to prepare students academically, socially, and emotionally for success today and tomorrow.***

Our school is filled with outstanding teachers, and staff, who regularly update their skills and participate in training to help them meet the needs of all students.

You are an important partner in our effort to provide the best education possible for your child. Please call the school if you have any questions or would like additional information. Please feel free to call (901) 203-6420, or email.

Sincerely,

A handwritten signature in black ink, appearing to read 'RD III'.

Dr. Robert Davis III  
Executive Director

## Military Recruiters

The No Child Left Behind Act of 2001 requires schools to release your child's name; address and telephone number to military recruiters unless you request in writing that this information not be released for your child. If you would like for your child's name to be omitted from the list which is released to military recruiters, please complete the information below and return to the school office. Students eighteen or older may complete the form on their own.

\_\_\_\_\_ As a parent, I am exercising the right to request that you not give the name, address and telephone number to the Armed Services, Military Recruiters, or Military School of the following student.

\_\_\_\_\_ As a student, I am requesting my own name, address and telephone number not be released to the Armed Forces, Military Recruiters or Military Schools.

Student Name: \_\_\_\_\_

Name of School: \_\_\_\_\_

Print Name \_\_\_\_\_

(Parent's name and signature if a student is under 18. Student's name and signature if over 18)

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Primary Home Language Identification

Date: \_\_\_\_\_ Student: \_\_\_\_\_

School: \_\_\_\_\_ Sex: \_\_\_\_\_ DOB \_\_\_\_\_

Grade: \_\_\_\_\_ SS#: \_\_\_\_\_ Home Telephone: \_\_\_\_\_

The native/home language of each student must be recorded in his/her permanent record. Please answer the following questions about your child's language background:

1. What was the first language your child learned to speak? \_\_\_\_\_
2. What language does your child speak most often outside of school? \_\_\_\_\_
3. What language does your child use to speak to adults in your home? \_\_\_\_\_

Collected for funding purposes only:

Is this child born in the United States?    Yes                      No    If no complete the following:

a. Country of birth \_\_\_\_\_.

b. Date entered United States \_\_\_\_\_.

Month/Day/Year

c. Date entered U. S. schools \_\_\_\_\_.

Month/Day/Year

d. Does your child have refugee status?        Yes        NO

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Signature of Questioner

***This section is to be completed only for students who answered any question 1-3 with a language other than English***

1. In what language do you want notices sent to you from the school? \_\_\_\_\_

2. LAU Category of Student (Circle One):

**Category A** -speaks only the language other than English

**Category B** speaks mostly the language other than English

**Category C**- speaks English and other language equally well

**Category D** - speaks mostly English

**Category E**- speaks only English



PLEASE DETACH AND RETURN TO THE SCHOOL OFFICE

I have read and understand the policies of my child participating in a Title I Schoolwide program.  
I have received the following documents that support the Federal Programs, Grants and Compliance policies for Perea Elementary School for the 2021 - 2022, school year.

- Family Engagement Plan
- Parents Right to Know
- Student/Parent/Teacher Commitment
- Components of a Title School
- Homeless Notice
- Family Handbook
- TN Migrant Education Form
- Primary Language

Parent Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_